



**Fort Saskatchewan Elementary
Parent Council
MINUTES – October 25, 2022**

Attendance: Veronica Barton, Andrea Bohn, Ralph Sorochan (School Trustee Liaison), Stephanie Stoddard, Lauren Taubenheim, Nicole Way, Caitlyn Zabrick, Kim Zapesocki (Assistant Principal)

Regrets: Shelby Labrecque (Principal)

Call to Order at 5:35 pm – meeting chaired by Caitlyn Zabrick

1. Introductions
2. Motion to approve the Agenda – moved by Lauren, seconded by Nicole, carried
3. Motion to approve the Minutes of September 26, 2022 – moved by Caitlyn, seconded by Lauren, carried
4. Reports
 - a. Admin Report – School Council Report – October 25, 2022 – Welcome & Kudos! 1) I hope everyone had a good Thanksgiving with friends and family and had a chance to reflect upon all the things they are thankful for. 2) Thank you to our Parent Society for planning and organizing the Dieleman fundraiser again this year! We appreciate your efforts in raising funds to support our students' activities! 3) Literacy & Numeracy Students have completed the assessments that were mentioned at our September School Council meeting. This information is being analyzed by staff to assist with informing their instructional practices. We are waiting to hear the impact this might have on additional government funding that may be coming to us to further support our struggling students. 4) Professional Learning Day Restorative practices were explored as a means of building greater connection amongst our school community. The idea of talking circles was investigated and practiced by staff with the intention of allowing staff to experience talking circles so they could begin using this practice within classrooms, if they have not yet done so, again with the intention of deepening connections amongst staff and students. Recently, EIPS leadership had the opportunity to explore the work of Kurtis and Lorna Hewson, authors of the book Collaborative Response Three Foundational Components That Transform How We Respond to the Needs of Learners. This was brought to our FSE professional learning day as this is one way our school team will be working collectively to best meet the needs of our students. We focused on Collaborative

Team Meetings and the impact our collective efficacy could have on student success. 5) Other Our Community Event on October 6 was a huge success with hundreds of people coming out to connect and gain valuable resources from the many organizations who participated in the information night. Kudos to our Fort High food studies students who provided hot dogs and hamburgers! 6) Looking forward to November: i. Early dismissal on November 2 for staff meeting ii. Remembrance Day Ceremony November 4 starting at 10:30 a.m. Everyone is welcome to attend! iii. Fall break November 7 to 11 iv. Report Cards published November 25 at 3 p.m. 7) Looking forward to December: i. Christmas Vendor event on December 3 from 9 to 3 p.m. ii. Early dismissal on December 7 for staff meeting iii. Assurance reviews will take place between December 5 to 8. Our review is on December 7 from 1 to 3 p.m. in the Boardroom at our Central Office. I would like to invite our chair to attend this informative and interesting meeting. iv. Christmas Concert will take place, Thursday December 15, in the school gym with shows at 1 p.m. and 6 p.m. – families will receive two tickets for each show to maintain fire safety maximum capacity rates. We encourage families to exchange tickets to best suit their needs.

- b. School Trustee Report - Welcome & Kudos! 1) APPRECIATION - to everyone for their engagement in School Council, this evening. 2) October 5 WORLD TEACHER DAY - Sincere thanks and appreciation goes out to all staff for their dedication to our students and families. 3) COSC MEET AND GREET - On October 5, the EIPS Board of Trustees hosted a Meet and Greet for principals and school council representatives. The Meet and Greet was an informal event that gave new and returning school council representatives and principals a chance to meet and share information with the Board of Trustees, EIPS senior administration and other school council representatives. The monthly COSC meeting was held afterwards. 4) UPCOMING ASSURANCE REVIEWS - Assurance Reviews are a forum for schools and departments to share their individual results, annual plans, successes, and challenges with the Board. The review informs the Division's Annual Education Results Report and allows trustees to gain a holistic understanding of what's happening throughout the Division. Council Chairs/Reps are encouraged to attend and will be given opportunity to share how they are supporting the goals and Education Plan of their school. All School Reviews are scheduled for the week of December 5-8, 2022. Central Department Reviews are scheduled for Oct. 31 and Nov. 1. 5) EIPS 4-YEAR EDUCATION PLAN 6) SUPPORTING LEARNERS NEGATIVELY IMPACTED BY THE PANDEMIC is a key focus area for the Board and EIPS. The Board has allocated significant funding for initiatives that effectively support students negatively impacted by the pandemic—both mentally and academically. a) Focus on Learning. Schools across the Division have access to new learning resources and have developed effective intervention plans to support students not meeting expected outcomes. b) EIPS Mental Health Strategic Plan. The plan allows EIPS to better support students' social, emotional, and mental health through focused engagement. It also includes additional staff to support student attendance and reengage individuals who withdrew from learning during the pandemic. As well, because employee health and well-being directly impact student learning environments, the plan includes strategies to enhance staff connections and ensure a healthy workforce culture. 7) 2022-23 AND 2023-24 DIVISION

CALENDARS – On October 20, the Board of Trustees approved Division Calendars for the next two years. Based on feedback from extensive public engagement regarding calendars, last year, the two, upcoming, “status-quo” calendars follow the same general format as currently in place.

8) UNAUDITED FINANCIAL REPORT FOR THE YEAR ENDED AUGUST 31, 2022 / UNAUDITED ACCUMULATED SURPLUS AT AUGUST 31, 2022 – The Board received these two financial reports for information, at the October 20th public Board Meeting. Details are available at www.eips.ca.

9) ENROLMENT REPORT FOR SEPTEMBER 29, 2022 – was received for information by the Board on October 20th There is a student increase of 336, over last fall’s numbers.

10) MEETING WITH EDUCATION MINISTER LAGRANGE - In September 2022, EIPS Trustees and Superintendent Mark Liguori met with Education Minister Adriana LaGrange. During the meeting, three key topics were brought to attention: the proposed P3 model for the Sherwood Heights and École Campbelltown replacement school, the lack of availability of modular classrooms, the dramatic rise in cost and lack of funding for Divisions to move or demolish existing modular units, and the challenges school divisions face when unexpected funding announcements or program changes are made outside of the budget cycle.

11) ASSESSMENT TOOLS - Alberta’s government has introduced mandatory literacy and numeracy screening assessments for all students in grades 1 to 3, beginning this school year. EIPS will also be assessing current Grade 4 students to support the Division’s application for extended learning loss funding from the province. All EIPS students, grades 1-4, will participate in these assessments—grades 2-4 students started in September; Grade 1 students start in January 2023. Schools will use results of the assessments, and STAR results, to plan and guide intervention programming throughout the school year, as needed.

12) DIVISION I ENGLISH LANGUAGE ARTS AND LITERATURE CURRICULUM - Here’s some of the new curriculum work Supports for Students has completed and been able to put into teacher’s hands thus far:

- Scope and Sequence for ELAL Implementation
- Four-week Mentor Text units to help teachers ease into working with the new curriculum
- Tier One and Tier Three Word lists aligned to the High Frequency Word lists and Letter-Sound Correspondences outlined in the curriculum
- Initial alignment to Reading, Writing and Phonics Units of Study
- Report Card alignment to the program of studies
- Early Literacy Initiatives

As the work in Supports for Students continues, next steps include:

- Work on specific ELA units including to align with Scope and Sequence timelines
- Creating a common Kindergarten Checklist for March
- Continued work on alignment to Reading, Writing and Phonics Units of Study
- Continued work on Early Literacy Initiatives Level One and Two Documents were translated into French over the summer.

13) CYBER SECURITY AWARENESS MONTH - October is Cyber Security Awareness Month in Canada, which is an important time to reflect, as individuals and as an organization, on how we can protect ourselves and our students online. This year’s theme is Fight Phishing: Ruin a Cyber Criminal’s Day. Phishing is a cyber criminal’s attempt to get sensitive information by pretending to be a legitimate sender like a bank or a government organization. If you have an email address or a phone number, use social media, or browse the internet, chances are you’ve received a phishing message. In fact, phishing is one of the biggest cyber threats Canadians are facing.

Learn more Cyber security is a shared responsibility. To help educate students on phishing and cyber security, check out the resources below: The 7 Red Flags of Phishing School of Phish Phishing Bingo Get CyberSafe: Workbook for Kids 14) UPCOMING EIPS PUBLIC BOARD MEETING – November 19th at 10:00 AM. Board Meetings are live- streamed on You Tube.

- c. COSC (Committee of School Councils Report) – nothing to report
 - d. Treasurer's Report (Breakfast Program)
 - bank balance – \$1329.16, account still inactive, no funds needed
 - e. Breakfast Program Report (fundraising)
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- 5. Business Arising from the Minutes – None
 - 6. New Business – None
 - 7. Next Meeting: Wednesday November 30 at 5:30
 - 8. Meeting Adjourned at 6:02 pm